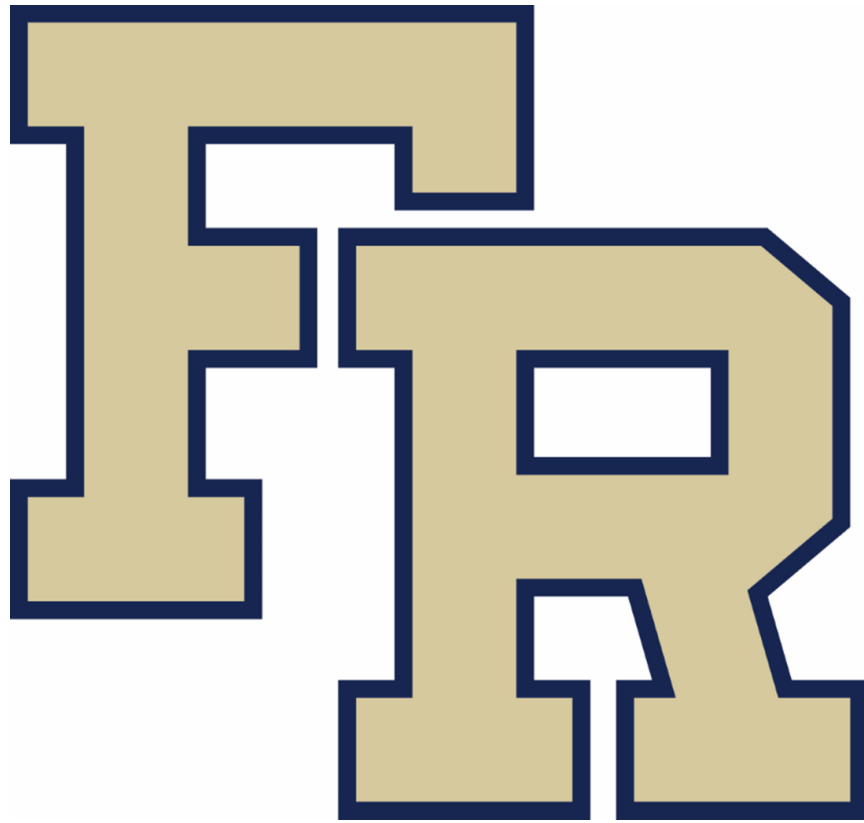


# Franklin Regional Intermediate School

4125 Sardis Road  
Murrysville, PA 15668  
724.324.5456 ext.6002  
[www.frsdk12.org](http://www.frsdk12.org)



**Parent & Student  
Handbook  
2021-2022**

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Please be sure to talk about the contents of our school handbook with your child.  
 Complete the GOOGLE FORM located in the back of this handbook  
 before September 30, 2021

# **GENERAL ELEMENTARY INFORMATION**

## ***Daily Student Schedule***

8:45 a.m.	Student Arrival Begins ( <i>by car/bus</i> )
9:00 a.m.	Classes Begin
3:15 p.m.	Instruction Ends / Dismissal Begins

### **Professional Learning Community Philosophy (PLC):**

All members of the teaching staff continue their involvement with supporting instruction, particularly in literacy and mathematics. All staff and classroom teachers assist in providing intensive instructional experiences for students to support reinforcement or enhancement of grade level skills.

### **Panther Power:**

The Panther Power period is built into the schedule in each grade level 3-5. The daily 45 minute block of time allows the teachers to focus on meeting the individual needs of the children as a grade level within each elementary building. Working together as a Professional Learning Community, all teachers will provide opportunities for second chance learning, and enrichment in the core subject areas for all students.

### **eSchool Plus:**

Franklin Regional utilizes eSchoolPlus, a student information system. In addition to housing basic student and family information, this system will be used by staff members to record attendance, grades and other pieces of useful data. Parents should access it regularly to keep abreast of your child's grades. See FRSD eSchool Plus link on the website for more information.

### **Schoology & Google Meet:**

We will utilize the Schoology learning management system for instruction and the Google Meet platform for synchronous engagement whenever deemed necessary. This learning management system allows teachers to create, manage and share academic content and provides all the tools needed to manage an online classroom. It also offers a common communication platform that more easily allows teachers to connect with students and parents. Other features include attendance, an online gradebook, assessment components, and homework dropboxes. Schoology also has a social media component that can be used to facilitate collaboration among a class, a group, or a school. As an added note, Schoology directly interfaces with the district's existing student information system, eSchool Plus.

## ALL ANNUAL NOTICES for PARENTS

Annual notices may be located online at

[www.frsdk12.org](http://www.frsdk12.org) >Parents >Parent Resource Center >Annual Notices

### **Franklin Regional School District Attendance Process**

#### **Excused Absences**

According to School Board policy, a parent/guardian may excuse their child for up to ten (10), non-medically related school days.

The excuse MUST be submitted within three (3) days of the absence in order for the absence to qualify as excused.

Education travel (maximum of five (5) days per school year), counts toward the parent(s)/guardian(s) excused 10 days.

Please see Educational Travel Guidelines on [www.franklinregional.k12.pa.us](http://www.franklinregional.k12.pa.us) website.

Exceeding 10 parent(s)/guardian(s) excused days may result in a citation filing with the magistrate.

To help maintain record accuracy, the school will notify parent(s)/guardian(s) via letter after the benchmark excused absences of 5 days, 7 days and then again should the child reach 10 days with an excuse from a parent/guardian.

Medical documentation is an excused absence that is not included in the 10 days that parent(s)/guardian(s) may excuse their child. There must be written documentation from a physician within the three (3) school days following the absence for the absence to qualify as medically excused.

A 1<sup>st</sup> Notice unexcused/illegal absence letter will be issued to parent(s)/guardian(s) if a student does NOT submit a valid excuse within three (3) school days of an absence. The child's school will mark the absence as unexcused in eSchool.

A 2<sup>nd</sup> Notice unexcused/illegal absence letter will be issued to parent(s)/guardian(s) if a student does NOT submit a valid excuse within three (3) school days of an absence following the first unexcused absence during the school year. The child's school will mark the absence as unexcused in eSchool.

A 3<sup>rd</sup> Notice letter will be issued via certified mail upon a third unexcused/illegal absence. The parent(s)/guardian(s) will be invited to attend a School Attendance Improvement Conference (SAIC) to develop an action plan to improve the student's attendance.

If there would be failure to follow the guidelines set forth in the SAIC action plan, the school will file a citation with the magistrate following the sixth unexcused absence and may contact the Westmoreland County Children's Bureau as required following the sixth unexcused absence and SAIC meeting, if applicable.

Any additional unexcused/illegal absence after the first citation filing with the magistrate will be directly referred to the magistrate without additional notification sent to the parent(s)/guardian(s).

Note: There is a districtwide absence excuse form available on the district website. Please visit [www.franklinregional.k12.pa.us](http://www.franklinregional.k12.pa.us) to download the School Absence Excuse Form.

## **DAILY ATTENDANCE**

### **Student Absences:**

If a student will not attend school on a given school day, parent(s)/guardian(s) must now engage in an “Absence Reporting” process that will assist school personnel in monitoring the health status of our student population.

**If your child will be absent, tardy or dismissed early, you must submit an email to this attendance address no later than 8:00 a.m. that morning:**

***friabsencereporting@franklinregional.k12.pa.us***

### **The following information MUST be included in your correspondence:**

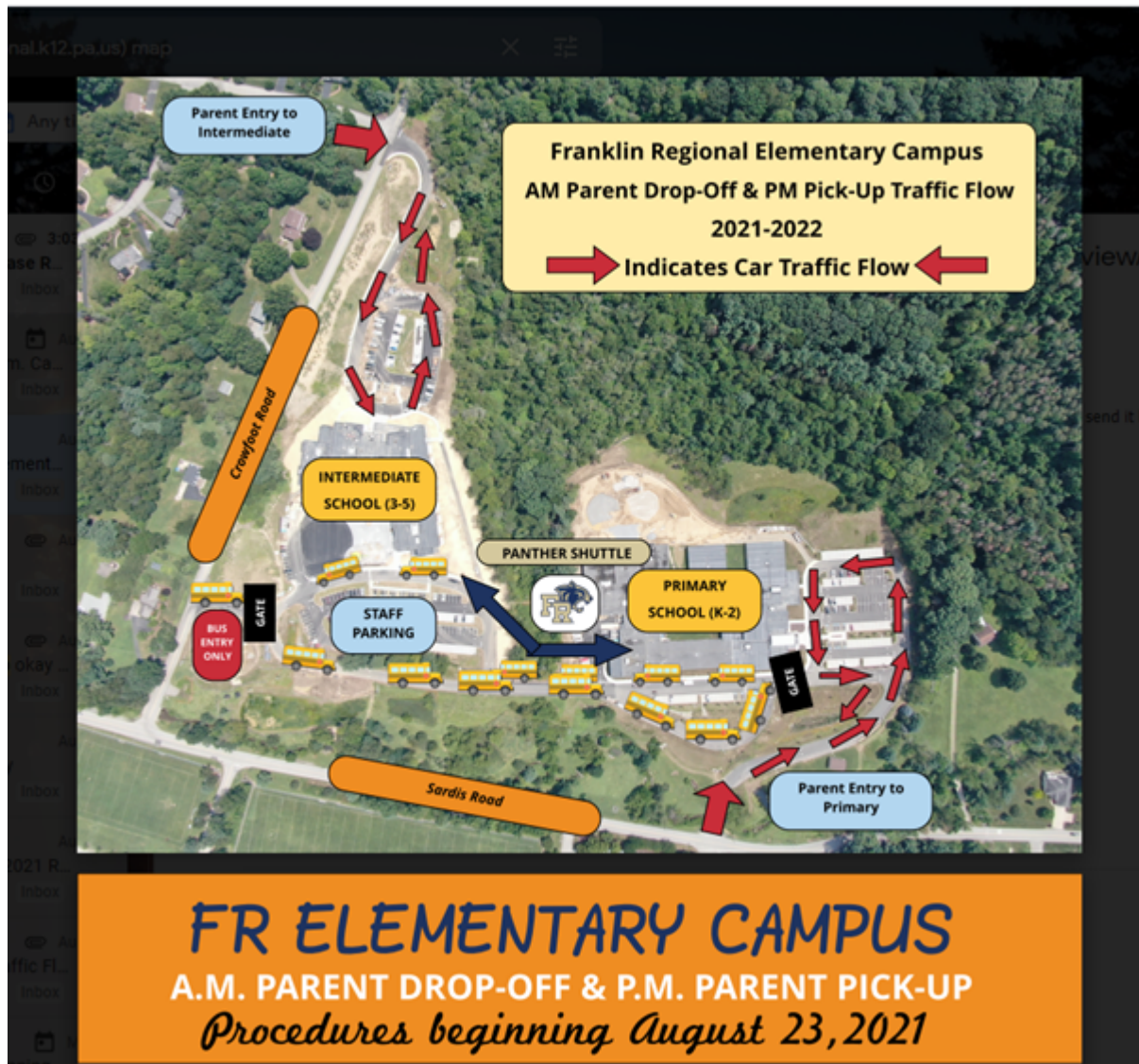
- *First/Last Name of the Student*
- *Grade*
- *Date of absence/tardy/early dismissal\**
  - \*remember to include the first and last name of the person who will arrive to take dismiss your child early; that person must bring a driver's license/photo identification*
- *Reason for the absence*
- *Parent Name/Date*

### **Process for Tardy & Early Dismissal Requests:**

**Tardy Drop-Off Process:** Parents must park in the upper lot of FRIS (visitor parking spaces) and enter school with the student. Proceed to the office window in the lobby to sign in your child.

**Early Dismissal Pick-Up Process:** Parents must park in the upper lot (visitor parking spaces) and enter the school. Proceed to the office window in the lobby to sign out your child.

# ARRIVAL & DISMISSAL PROCESS FOR PARENT DROP-OFF/PICK-UP



# ***Franklin Regional Intermediate School***

***4125 Sardis Road***

***Murrysville, PA 15668***

***(724) 327-5456 Ext 6002 or 6112***

~~~~~

**Dr. Rob Buffone, Principal**

~~~~~

**Sarah Borgia, Secretary**

**Cheryl Startari, AM Secretary**

**Jeanine Snyder, PM Secretary**

~~~~~

**Paris Gesinski, Counselor**

**Julie Fikejs, Counselor**

**Doug Kelly, Counselor**

~~~~~

**Cindy Leyh, Nurse**

**Gyna Wohlers, Nurse**

**Jennifer Holt, Nurse**

~~~~~

## ***Teaching Staff for 2021-2022***

| <b>3rd Grade</b>      | <b>Room Number</b> | <b>Phone Extension</b> |
|-----------------------|--------------------|------------------------|
| Beatriz Battistoni    | C014               | 6014                   |
| Abigail Davis         | C017               | 6017                   |
| Lynda Dolny           | C021               | 6021                   |
| Jennifer Feltenberger | C015               | 6015                   |
| Christine Hong        | C007               | 6007                   |
| Janine Mickel         | C022               | 6022                   |
| Bradley Midgley       | C016               | 6016                   |
| Jason Miller          | C005               | 6005                   |
| Jennifer Saddler      | C019               | 6019                   |
| Renee Sisco           | C008               | 6008                   |
| Bethany Weaver        | C020               | 6020                   |
|                       |                    |                        |
| <b>4th Grade</b>      | <b>Room Number</b> | <b>Phone Extension</b> |
| Cailyn Bennett        | C114               | 6114                   |
| Linda Brecht          | C122               | 6122                   |
| Kylie Hadley          | C105               | 6105                   |
| Brooke Josephs        | C115               | 6115                   |
| Julie Leech           | C121               | 6121                   |
| Megan Melucci         | C107               | 6107                   |
| Kimberly Ord          | C117               | 6117                   |
| Renee' Ryan           | C104               | 6104                   |
| Stephanie Santone     | C119               | 6119                   |
| Lynn Skoff            | C116               | 6116                   |
| Nancy Teper           | C120               | 6120                   |
| <b>5th Grade</b>      | <b>Room Number</b> | <b>Phone Extension</b> |
| Jeff Keys             | C204               | 6204                   |
| Kristen Lemke         | C220               | 6220                   |
| Patrick Marchese      | C217               | 6217                   |
| Brienne May           | C207               | 6207                   |



|                  |      |      |
|------------------|------|------|
| Jennifer Midgley | C208 | 6208 |
| Thomas Mossellem | C222 | 6222 |
| Braden Orange    | C214 | 6214 |
| Alexis Peifer    | C216 | 6216 |
| Andrew Saporito  | C221 | 6221 |
| Deborah Sherwin  | C215 | 6215 |
| Allison Smith    | C219 | 6219 |

| <b>Subject &amp; Name</b>              | <b>Room Number</b> | <b>Phone Extension</b> |
|----------------------------------------|--------------------|------------------------|
| Art - Danielle Hartman                 | C201               | 6231                   |
| Creative Arts - Michelle Kushner       | B106               | 6133                   |
| Library/Media - Jennifer Beck          | B207               | 6232                   |
| Instrumental Music - Daniel Blumenfeld | B109b              | 6233                   |
| Music - Sara Tamburro                  | B107               | 6234                   |
| Phys. Ed. - Chris Kelly                | B103b              | 6235                   |
| Tech. Ed. - Tammy Gianvito             | C101               | 6101                   |
| ESL - Brandi Sberna                    | C205               | 6236                   |
| Learning Support - Amanda Deasy        | C213               | 6213                   |
| Learning Support - Ashley Harmon       | C013               | 6013                   |
| Learning Support - Jordan Reinhart     | C113               | 6113                   |
| Learning Support - Laurel Prengaman    | C103               | 6103                   |
| LSS/AUT - Heidi Scriven                | C108               | 6135                   |
| Reading Support - Jill Hauenstein      | C004               | 6004                   |
| Speech - Chelsea Wright                | C010               | 6010                   |
| SAL - Addie Martz                      | B208               | 6237                   |
| Tech. Coach - Carmen Loughner          | C002               | 6027                   |

# STUDENT SAFETY

**Franklin Regional Intermediate School is equipped with video surveillance through the interior and exterior of the school. These cameras are monitored 24 hours a day in the district and have a capability to be linked to the Murrysville Police Department.**

## ***Visitations***

School visitation in all Franklin Regional schools is temporarily discontinued due to Covid-19 guidance.

## ***Security at Entrances/Exits***

All exterior doors are locked throughout the school day. These doors are designed with a panic release bar for easy exiting as required by fire code standards.

## ***Staff Identification***

FRIS faculty and staff are required to wear official school identification badges. This safety procedure allows for easy identification of school employees to both students and visitors.

## ***Crisis Response Information***

Franklin Regional School District has a comprehensive crisis response plan in place in all school buildings. Staff and students are regularly trained in these security/evacuation procedures. These include, but are not limited to, regular fire drills, lockdown drills, emergency bus evacuations, severe weather evacuations, airborne emergency procedures, and procedures for building or community emergencies.

Communication to families regarding true school emergencies will occur in various ways:

- Our District utilizes “Blackboard Connect” at the elementary level as well as at the middle school and high school. “Blackboard Connect” is an automated emergency calling system that is able to deliver a recorded message to hundreds of phone numbers within minutes and will greatly facilitate our efforts to keep families informed in the event of a crisis. “Blackboard Connect” will also be used on a daily basis to report student attendance. Additionally, the District will post emergency information on its web page and utilize “Constant Contact” to send a communication blast.
- During a true emergency situation, you should continually check the [MAIN District website](#) for frequent updates. In such a scenario, it is also likely that the Murrysville Police Department will issue Nixle alerts to help keep members of the community informed.

### ***Monthly Fire Drill***

FRIS will conduct monthly fire drills in order to ensure that students and staff are prepared to act in the event of a fire emergency. Teachers and students discuss procedures, rehearse scenarios and practice exiting as part of the process. We also utilize a common meeting place and “missing child” identification as part of the drill. Fire drills are typically unannounced and can take place at any time of the school day.

### ***Crisis Alert Drills***

FRIS will conduct periodic “yellow” or “red” alert drills. Teachers and students discuss procedures, rehearse scenarios and practice emergency response actions as part of this process.

### ***Severe Weather Drill***

Each school year in the spring, PEMA requires all public schools in Pennsylvania to review the procedures for remaining safe in school during severe weather events. The annual review may or may not include students.

### ***Weather Delays and Emergency School Closing***

When the weather conditions or emergency situations make it necessary to delay/close Franklin Regional Schools, the closing will be announced on local radio, TV stations and the MAIN district website ([frsdk12.org](http://frsdk12.org)). You can also sign up for Constant Contact so your family can received FR news, event notices, delay/closure information and so much more. To do so, please go to the school district’s website and scroll to the bottom. The Constant Contact link is to the right of the Twitter and Facebook symbols.

The decision to delay/close school because of weather conditions is made by the Superintendent of Schools on the basis of information received from the bus contractor, PennDOT and the police. Please have a “family plan” in place for your child in the event of a morning school delay or emergency early dismissal.

Any announcement that the Franklin Regional Schools are closed means that the closing is district wide, including all elementary schools. An individual school will not be named unless the emergency affects only that particular school. The Board of School Directors will determine make-up days when it is necessary.

All after school athletic practices, club meetings and school sponsored evening events are usually cancelled when a school is closed or an early dismissal is announced.

# STUDENT BEHAVIOR

## Student Expectations

An important part of maintaining a school where students are able to learn and enjoy the company of peers is maintaining a consistent and fair discipline policy. All students are expected to follow the guidelines outlined in Student Behavior Standards, Policy #218.

Classroom rules are often student generated with facilitation from the teacher. These rules follow the basic school philosophy of respect and responsibility. Please review your child's classroom rules, transportation rules, and the student behavior policy and emphasize them at home.

### Proactive & Positive Student Strategies

At the beginning of each school year, the principal and school counselors visit each classroom to welcome students, introduce themselves, and highlight school procedures and policies. Students are addressed in a developmentally appropriate way on their responsibilities in making the year positive for themselves and those around them. The Student Behavior Policy is reviewed as appropriate for each grade level. This is often followed by dialogue and role play of various potential negative situations with a focus on four positive strategies that students may use to handle themselves. These strategies are (1) Discuss the situation, (2) Ignore, (3) Walk Away, and/or (4) Seek assistance from an adult. Please review these with your child and emphasize how these can be used to positively handle playground, bus, and other situations.

### Use of the Internet and Electronic Devices (Policy #237)

Each student, parent or guardian is required to review and sign off on the Internet Use contract at the time of enrollment. If you waive your child's right to use the school Internet network, a letter stating that he or she may not access the Internet at school must be given to the principal and filed in the school office. Measures are taken to supervise student use of the Internet while in school. Parents are requested to stress responsible use to their children. Violations will be handled according to the Student Discipline and Behavior Standards (Policy #218) as approved by the Board of School Directors. Students may be granted access to school desktop/laptop computers, tablets or Chromebooks. A specific permission form/agreement will be issued to families from classroom teachers who may provide access to some of the electronic hardware mentioned above.

## **Student Directory Info/FERPA (Federal Education Right to Privacy Act)**

**Formal notification and details regarding Parents' Rights regarding Student Directory Information may be found in the annual Franklin Regional District calendar.**

**Please know that restrictions you request may impact such things as the annual FRIS yearbook, release of classroom photos/activity snapshots to newspapers, videotaping of school events/performances, class lists, etc.**

**If you are concerned about the disclosure of some or all of the information noted above, please contact the building principal, Dr. Buffone at Extension 6002.**  
**You will also be asked to detail your request in writing to specify any limitations.**

# STUDENT BEHAVIOR (continued)

## Policy 218 Student Discipline / Behavior Standards

Tier examples and response options are not limited to those provided and are at the discretion of the building administrator.

| Tier 1:                                                                                                                                                                                                                                                                      | Examples to include but not limited to:                                                                                                                                                                                                                            | Procedures:                                                                                                              | Response Options:                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Minor misbehavior on the part of the student which disrupts the classroom procedures or interferes with the orderly operation of the school.</p> <p>There is immediate intervention by a staff member who is supervising the student or who observed the misbehavior.</p> | <ol style="list-style-type: none"> <li>1. Class tardiness</li> <li>2. Inappropriate language/gestures</li> <li>3. Disruptive behavior</li> <li>4. Lying</li> <li>5. Littering</li> <li>6. Dress code violation</li> <li>7. Public displays of affection</li> </ol> | <p>There is immediate intervention by a staff member who is supervising the student or who observed the misbehavior.</p> | <ol style="list-style-type: none"> <li>1. Communication with the student</li> <li>2. Verbal reprimand</li> <li>3. Parent contact</li> <li>4. Loss of privileges</li> <li>5. Detention</li> </ol> |

# STUDENT BEHAVIOR (continued)

## Policy 218 Student Discipline / Behavior Standards

Tier examples and response options are not limited to those provided and are at the discretion of the building administrator.

| Tier 2:                                                                                                                                             | Examples to include but not limited to:                                                                                                                                                                                                                                                                                                                                                                                                                              | Procedures:                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Response Options:                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Behavior whose frequency or seriousness disrupts the learning environment.</p> <p>These infractions may require administrative intervention.</p> | <ol style="list-style-type: none"> <li>1. Repeated class tardiness</li> <li>2. School Tardiness</li> <li>3. Lack of academic integrity</li> <li>4. Leaving building/property without permission</li> <li>5. Continued disruptive behavior</li> <li>6. Bus misbehavior</li> <li>7. Failure to attend detention</li> <li>8. Inappropriate conduct</li> <li>9. Disrespectful behavior toward faculty/staff</li> <li>10. Bullying behavior</li> <li>11. Slurs</li> </ol> | <p>The student is referred to the administrator with the appropriate form for disciplinary action.</p> <p>The administrator meets with the student and/or teacher and applies the appropriate response.</p> <p>Administrator conducts informal due process hearing with the student and his/her parents/guardians within 5 days of issuing suspension in excess of 3 days.</p> <p>The teacher is informed of the offense and the discipline is maintained by administration.</p> | <ol style="list-style-type: none"> <li>1. Communication with the student</li> <li>2. Verbal reprimand</li> <li>3. Parent contact</li> <li>4. Loss of privileges</li> <li>5. Detention</li> <li>6. Attendance improvement plan</li> <li>7. Saturday detention</li> <li>8. Out-of-school suspension (1-5 days)</li> </ol> |

# STUDENT BEHAVIOR (continued)

## Policy 218 Student Discipline / Behavior Standards

Tier examples and response options are not limited to those provided and are at the discretion of the building administrator.

| Tier 3:                                                                                                                                                                                                                                                                                                                                       | Examples to include but not limited to:                                                                                                                                                                                                                                                                                                             | Procedures:                                                                                                                                                                                                                                                                                                                                                                                                                                  | Response Options:                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <p>These infractions result from a continuation of Tier 1 or Tier 2 misbehaviors. Also included are acts against person or property; some of the infractions might endanger the health and safety of others in the school.</p> <p>These acts might be considered criminal but most frequently can be handled at the administrative level.</p> | <ol style="list-style-type: none"> <li>1. Continuation of Tier 1 and Tier 2 misbehaviors.</li> <li>2. Insubordination</li> <li>3. Threats</li> <li>4. Slurs with aggravating circumstances</li> <li>5. Theft</li> <li>6. Vandalism</li> <li>7. Verbal Assault</li> <li>8. Fighting</li> <li>9. Assault and battery</li> <li>10. Lewdness</li> </ol> | <p>The administrator initiates disciplinary action by investigating the infraction and conferring with staff on the extent of the consequence.</p> <p>The administrator meets with the student and confers with the parent about the misconduct and the resulting action.</p> <p>Administrator conducts informal due process hearing with student and his/her parents/guardians within 5 days of issuing suspension in excess of 3 days.</p> | <ol style="list-style-type: none"> <li>1. Out-of-School Suspension (1-10 days)</li> <li>2. Possible police intervention</li> </ol> |

# CAFETERIA BEHAVIOR

To maintain an orderly environment and maximize the time students have to enjoy their meal, the following rules and routines are in effect in the cafeteria:

1. Be respectful to yourself, others and especially adults, in your actions and words.
2. Always keep your hands/feet to yourself - no hitting, pushing, shoving, pinching, biting or kicking.
3. "Inside" voices should be used AT ALL TIMES.
4. Do not throw objects or food at others.
5. Avoid sharing food. Others may be allergic or may not be allowed to have something you are sharing.
6. Stay seated at your assigned table unless permission is given for you to get up. Assigned seating is at the discretion of the principal, counselor or aides.
7. Pick up any trash that you drop on the floor under your table.
8. Keep your tray and all trash until your table is called for disposal at the garbage can.
9. You will not be excused for recess until your classroom group is quiet. Travel down the hallway should be quiet and orderly. Keep your hands off of things belonging to other students and adults.

# DRESS FOR THE WEATHER!

If a student is able to attend school, he/she will also go outside for recess. Every attempt is made to afford students the daily opportunity to go outdoors at recess. All students will go outside if temperatures are above 32 °F (including wind chill) and weather conditions permit. Students should dress appropriately and be prepared to go outside for recess at all times. If it is requested that a child NOT participate in outdoor recess after an illness, a written physician's explanation is required and should include specific dates that the child should be kept indoors.

With a note from a parent requesting limited physical activity during outdoor recess, a student will go outside with classmates and can remain on the bench. Due to supervisory concerns, students may not remain in the classroom.



# RECESS BEHAVIOR

## Indoor Recess

In order for indoor recess to be enjoyable and safe for all students,  
the following rules are in effect:

1. Follow all directions the first time given.
2. Stay seated in the classroom (chairs, floor, bean bags, etc.)
3. Always walk in the classroom and hallways.
4. Never leave the classroom without permission.
5. Talk quietly (indoor voices) and kindly.
6. Indoor recess games only - provided by the teacher/aide (board games, puzzles, reading, arts/crafts)
7. The “throwing” of objects indoors is never permitted.
8. Respect “regular” classroom rules during indoor recess.

## Outdoor Recess

In order for outdoor recess to be enjoyable and safe for all students,  
the following rules are in effect:

1. Be respectful to yourself, other students and adults in your actions and words.
2. Always keep your hands to yourself – no hitting, pushing, shoving, pinching or biting.
3. Do not throw objects of any kind at others.
4. Take turns on equipment and when playing games.
5. Leave rocks, sticks and other dangerous objects alone.
6. Stay away from puddles, mud and water.
7. No gum chewing, eating or drinking on the playground.
8. Only “NERF” or sponge-like balls may be used for throwing and playground games. Regular basketballs may be used on the basketball court only.
9. Play safely on all playground equipment
10. Settle differences peacefully...use these techniques:
  - \*Walk away
  - \*Tell them to STOP!
  - \*Ignore
  - \*Tell an adult
11. Return equipment to the proper place when recess is over.
12. When a teacher signals recess is over,” immediately walk to the door to line up. While waiting in line, keep your hands/feet to yourself and speak in a quiet voice.

# BUS BEHAVIOR

## Bus Discipline

The safety of all of our students is of primary importance, therefore, the Franklin Regional School district has put into effect a uniform policy, adopted by the Board of Education, with regards to misbehavior on our school buses. Disciplinary action will result when the following incidents of misbehavior occur: (\* indicates a major infraction)

1. \*Smoking, chewing tobacco, smokeless tobacco, lighting matches
2. \*Spitting
3. \*Fighting with or striking other students
4. \*Throwing or shooting objects on or from the bus
5. \*Use of vulgar language
6. \*Weapon(s)
7. \*Refuses to follow driver's instructions
8. \*Handling steering wheel, brakes, or other bus mechanism
9. \*Intentional damage to the bus or bus seats
10. Damage to other students' personal property
11. Disobedience, discourteousness, or disrespect to driver
12. Discourteous or disrespect to other students
13. Harassing, annoying, distracting or bothering driver
14. Harassing, annoying, distracting, or bothering students
15. Jamming bus doors upon entering or leaving
16. Pushing, tripping or shoving upon entering or leaving
17. Making loud noises (screaming, whistling, radios, etc.)
18. Public display of affection
19. Out of seat, moving about while bus is in motion
20. Head, arms or legs out the window
21. Consistently refuses to remain in assigned seat
22. Consistent tardiness at bus stop
23. Horseplay
24. Other reasons - as specified by the driver, parent or student complaint

***Any of these incidents will lead to the completion of a discipline report by the bus driver or other involved. The driver will turn the report in to the Supervisor of Child Accounting and Transportation Services or Building Principal in a timely fashion.***

### **Audio/Video Recording on School Buses (Policy #810.2)**

The use of video and audio recording equipment supports efforts to maintain discipline and to ensure the safety and security of all students, staff, contractors and others being transported on district-owned, operated, or contracted school buses or school vehicles. Therefore, the Board has authorized the use of VIDEO and AUDIO recording on school buses and school vehicles. All vehicles equipped with video and audio equipment will have a clearly posted notice to inform both drivers and passengers of the potential for video and audio recording. The full policy is posted on the main District web site and can found at School Board > School Board Docs > Policy Manual- NEW.

***NOTE: Assigned seating will be given on ALL buses.***

***Seating changes are only made at the discretion of the driver, bus supervisors or the principal.***

# MORE DISTRICT POLICIES

## ***Weapons (Policy #218.1)***

It is a misdemeanor of the first degree for any person to possess a weapon in the buildings or upon the grounds of any public elementary or secondary school. In addition, the Federal Gun-Free Schools Act requires local educational agencies to adhere to certain discipline and reporting requirements in the event a student is in possession of a firearm. As such, students are prohibited from possessing a weapon:

- 1 In any Franklin Regional School District building
- 2 On any grounds of the Franklin Regional School District
- 3 In any conveyance (including private) providing transportation to or from Franklin Regional School District
- 4 At any school function, activity or event whether or not held on Franklin Regional ground; or
- 5 While the student is on his/her way to or from school.

Look-alike items such as squirt guns and plastic knives are not permitted and will be taken from the student. The parent will be called to the office and disciplinary consequences will be followed according to the discipline policy.

## ***Controlled Substances/Paraphernalia (Policy #227)***

The Board of School Directors recognizes that the abuse of controlled substances has a negative impact on the institution as a whole and is detrimental to the safety of the student body as well as to the District's goal of a drug-free learning environment. Per policy, controlled substances include controlled substances (federal/state law), look-alike drugs, alcoholic beverages, steroids, drug paraphernalia, volatile solvents/inhalants, prescriptions/ non-prescription medications used without proper documentation/permission, and other substances that cause effects similar to controlled substances. This policy applies to students on and off campus, while traveling to and from school or at school sponsored events. Assistance for elementary age children may be accessed through the Student Assistance Program (S.A.P.). Additional information on our S.A.P. program may be found on page 25 of this handbook. You may also contact the school counselors.

## ***Smoke and Tobacco Free Schools (Policy #222)***

All persons are prohibited from using tobacco products in or on school district property. Look-alike items, snuff, and smokeless tobacco are not permitted.

## ***Unlawful Harassment (Policy #248)***

The Board strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated. Harassment shall consist of verbal, written, graphic or physical conduct relating to an individual's protected class in accordance with state and federal law when such conduct: 1. Is sufficiently severe, persistent, or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening, or abusive educational environment. 2. Has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance. 3. Otherwise adversely affects an individual's learning opportunities. Sexual harassment shall consist of unwelcome sexual advances/requests and other inappropriate verbal, written, graphic or physical conduct of a sexual nature. At Heritage, the staff members responsible for receiving such complaints are the Principal or Counselors. It shall be a violation of this policy for any student of the Franklin Regional School District to make sexual advances or other forms of sexual harassment toward another person, male or female, which creates an intimidating, hostile or offensive learning or work environment. The school district will investigate all complaints, either formal or informal, verbal or written, of sexual harassment and discipline any employee or student who sexually harasses a student. Some forms of harassment may also be crimes and should be reported to police or prosecutors. At FRIS, the staff members responsible for receiving such complaints are Dr. Rob Buffone, Principal, or building counselors, Mrs. Paris Gesinski, Mrs. Julie Fikejs or Mr. Doug Kelly.

***All policies of the Franklin Regional School District may be viewed online.  
For online access, utilize the appropriate links at School Board > School Board Docs >Policy Manual -NEW  
A policy manual is also available for viewing in the main office.***

### ***Bullying/Cyberbullying (Policy #249)***

The Franklin Regional School District is committed to providing all students and employees with the right to a safe and civil educational environment, free from bullying. The District recognizes that bullying/ cyberbullying interferes with the learning process and may present an obstacle to the academic, vocational and social/emotional development of students.

#### **The objective of this policy is to:**

Provide a safe, positive environment for learning through prompt resolution of bullying incidents;

Educate students, employees and parents/guardians about bullying, its adverse impact on students and the District, and how to prevent and resolve bullying incidents so as to minimize the potential for bullying;

Communicate to district students, employees and parents/guardians the District's commitment to countering and preventing bullying and to inform the District community of the specific measures the District will undertake to resolve problems in this area.

#### **DEFINITIONS**

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:

Substantial interference with a student's education.

Creation of a threatening environment.

Substantial disruption of the orderly operation of the school.

"School setting" is defined as in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

Examples of acts or series of acts that may constitute bullying if it meets the preceding definition include, but are not limited to: physical intimidation or assault; extortion; oral or written threats; malicious teasing, putdowns, social isolation or name calling; threatening looks, gestures, or actions; cruel rumors; and false accusations, including any of the foregoing via electronic communications such as the Internet, email, text messaging or other methods.

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Student Discipline and Behavior Standards Policy #218.

#### ***The Olweus Bullying Prevention Program***

All Franklin Regional schools will continue to implement the school-wide Bullying Prevention Program entitled Olweus (OBPP). OBPP was developed by Dr. Dan Olweus of Norway, and is the most effective bullying prevention program available. OBPP has conducted over 35 years of research and has been implemented world wide. OBPP is a climate change program targeting three main goals:

*-To reduce existing bullying incidents*

*-To prevent development of new cases of bullying*

*-To improve peer relations*

The Franklin Regional School District recognizes that bullying is not limited to school grounds. Bullying can occur at school bus stops, community parks, summer camps, neighborhoods, homes, cyberspace, or anywhere that young people gather. The Franklin Regional School District believes that bullying is an issue that needs to be addressed at all levels and is committed to countering and preventing bullying behavior.

**Please discuss our four District Bullying Rules with your child at home:**

**1. We will not bully others.**

**2. We will try to help students who are bullied.**

**3. We will try to include students who are left out.**

**4. If we know somebody is being bullied, we will tell an adult at school and an adult at home.**

Learn more about Olweus at [www.clemson.edu/olweus](http://www.clemson.edu/olweus)

# **2022 PSSA Testing Window**

The Pennsylvania Department of Education will require PSSA testing  
during the Spring 2022 testing window.

All tests will be administered to students as noted below.

**PSSA English Language Arts (ELA): April 25-29, 2022**

**(Grades 3-4-5)**

**PSSA Mathematics, Science & Make-Ups: May 2-13, 2022**

**(Grades 3-4-5 for Math and Grade 4 for Science)**

*As a reminder, requests for educational travel during the  
PSSA testing window will NOT be approved.*

# VALUABLES

## **Valuables in School**

Students are not permitted to bring valuables to school. Money, laser pointers, electronic games and toys or other non-school related items left in desks or backpacks cannot be secured during the school day. The school district is not responsible for personal items that are lost or stolen if students bring them to school.

## **Cell Phones**

If parents require that their son or daughter have a cell phone, it must remain “off” in the back pack during the school day and on the school bus. These guidelines will be strictly enforced. Parents will be notified if a student uses a cell phone without permission.

## **Money**

Money sent to school for a special purpose should be sealed in an envelope marked on the outside with the child’s name, teacher’s name and the purpose. Payments due should be given to the teacher in the morning before classes start.

## **Lost & Found**

Articles of clothing that are lost in school will be collected in a designated “Lost & Found” area. These articles, if unclaimed at the end of the school year, will be donated to local charities. Please be sure to clearly label lunch bags, hats, coats, and other belongings.

# DRESS CODE

- Students are expected to dress respectfully in appropriate school attire. In making responsible clothing choices, students are asked to keep shorts and skirts to fingertip length or longer and refrain from wearing tube tops or tops with spaghetti straps unless a shirt is worn over or underneath. Shirts with logos must be respectful.
- Rubber flip flops are not permitted due to safety and breakage, especially on the playground, in hallways or activities with large groups of students. Hats are never to be worn indoors. This is a sign of respect to the United States as its flag hangs proudly in front of our public school building.

**Please note that every attempt is made to afford students the opportunity to go outdoors at recess. Students will go outside if temperatures are above 32 °F and weather conditions are permitting.**

# NUTRITION CENTER

## **2021-22 Prices for 3-5 Students**

|                        |                |
|------------------------|----------------|
| Lunch                  | \$2.70 per day |
| Breakfast              | \$1.35 per day |
| White or Flavored Milk | \$.75          |
| Bottled Water          | \$.80          |

**For the 2021-22 school year, Franklin Regional will offer FREE breakfast and lunch service to all K-12 students (includes students who are enrolled in the District's online learning program). Although meals are FREE for all, families that feel they may be eligible are highly encouraged to complete the Free/Reduced Meal Application to qualify for additional benefits.**

## **Point of Sale System**

The POS debit system allows parents to prepay for their child's lunch and/or ala carte purchases by cash, check or through a convenient secure website with a credit card. Money will be deposited into a child's debit account and all purchases will be deducted from this account when the child uses his/her personalized PIN number.

- Each student is issued a PIN number and a POS photo is taken as part of their POS account ID only. Students should memorize their PIN number. This increases the speed and flow of the lunch lines.
- When an account reaches a \$10.00 balance, the student will be notified and a letter will be sent home to the parent or guardian, so that a deposit can be made within the next several days. This will avoid a zero balance and a "No Charge" lock-out of the student from the system. If a student's account reaches a zero balance, the student would then be required to have cash to pay for additional daily lunch purchases. Again, the POS system does not allow charge purchases.
- Parents may view account balances, payments and account activity for their child(ren) online. Information will be forwarded from Metz on the process for doing so.
- Any debit balances in the account at the end of the year will be transferred to the student's account for the following year, even if they change schools. The balances may be refunded upon parental/guardian request.

# HOME-SCHOOL CONNECTION

## Communication with Staff

Parents may speak to their child's teacher by calling 724-327-5456 followed by the extension number. If the teacher is unavailable, a voice mail message can be left. If the call is urgent, parents are asked to call the FRIS office by dialing 724-327-5456 Ext. 6002. Calls will be returned within 24 hours.

A listing of the FRIS extensions is included in the front of this handbook. Parents may also email a teacher at their email address: first initial, last name @frsdk12.org For example:

(jdoe@frsdk12.org Access to the District website is ([www.frsdk12.org](http://www.frsdk12.org)).

Connection can also be made with the classroom teacher through Schoology

## Visitor Procedures (Covid-19)

Per our Health & Safety plan, visitor visitation is temporarily discontinued due to Covid-19.

Important classroom and school-wide communications are typically sent home via e-mail & Schoology throughout the week.



# SPECIAL CLASSES

## **STREAM**

FRIS houses a fully equipped STREAM room. Grades 3 through Grade 5 have one STREAM class each six-day cycle for the entire school term. Science, technology, research, engineering, arts and mathematics opportunities are available for all students. technology, research, engineering, arts and mathematics opportunities are available for all students. Computer programming (coding) lessons are taught through Project Lead the Way's Computer Science curriculum in which students will learn block programming in Scratch®.

A focus on project-based activities that incorporate creativity, communication, collaboration, critical thinking and citizenship will provide our students with opportunities to explore, experiment and solve problems logically.

## **Media Center**

The Elementary Library/Media Center is the information hub of the school, serving as a meeting place where students can read, explore, discover, and create, while utilizing the shared collection of resources available and beautiful new space designed for project-based learning and collaboration. The current collection includes an extensive print collection, a digital library with elementary-friendly databases and e-resources, and a growing collection of STEM and technology resources.

Thousands of materials are circulated every week thanks to a staff of dedicated individuals who work in the libraries. Each student in grades three through five visits the library once per six day cycle for forty-five minutes. During this time, students receive instruction on information literacy where they can learn to locate, evaluate, and effectively use needed information in both print and digital forms. Students also have the opportunity to explore various genres of literature, participate in author studies, share books with others, explore their own areas of interest, and borrow library materials. All borrowed materials are due back during the following library class. A replacement fee will be charged for damaged or missing materials.

## **Music**

Children learn through song and play. In music class we focus on developing the whole child with music education. Music class is a safe space where children are encouraged to create, perform, respond and connect to music in our everyday lives. Students in grades 3-5 are taught by a music specialist once per six day cycle for forty-five minutes. Experiences include singing, movement, rhythm, music literacy, composition, improvisation and instrument playing. Exposure to different genres and composers, as well as some music history is explored. Units of study can include but are not limited to: recorder, percussion, Orff instruments, ukulele instruction, world and bucket drumming, keyboard, music technology and musical theater. Students in grades 4-5 may participate in the instrumental music program which includes band and strings. 5th grade students also have the opportunity to participate in 5th grade chorus and the spring musical.

# SPECIAL CLASSES (Continued)

## Creative Arts

Creativity is a skill that can be learned and begins with a foundation of knowledge, learning a discipline, and mastering a way of thinking. In Creative Arts, we focus on developing creative and critical thinking by giving elementary students the opportunity, as tied to the Arts, to demonstrate their own uniqueness through self-expression. Students in grades 3 - 5 have one Creative Arts class each six day cycle for the entire school term. Experiences include turning new and imaginative ideas into reality through drama both in individual and cooperative group settings. Exposure to different art forms including theater, visual arts, music, and dance are explored.

## Counseling

Our school counselors will work with students in all classrooms throughout their school journey at FRIS. Lessons will be taught in classrooms throughout the year and focus on various topics that will help children to develop healthy interpersonal skills, make safe decisions and promote healthy living. Counselors may also meet with students 1-1 or in a small group setting to meet individual student needs. Groups may also be offered based on grade level needs.

## Art

Art in grades 3-5 consists of planned art experiences utilizing hands-on learning and 21st century skills that will explore units in art appreciation, drawing, painting, printmaking, sculpture and construction. Through two and three dimensional approaches, the students will examine the fundamentals of art production and aesthetics.

The art room is a cooperative learning environment to develop positive relationships and personal connections. Students will be encouraged to explore and experiment with many varieties of art techniques, various skills, technology, use of effective tools, and materials to discover their individual creative abilities. Every student will enjoy the creative experience by understanding classroom expectations and student centered differentiated instruction and time on task activities. Students will understand the importance of art and its relevance and connections to many other disciplines and necessary life skills, in and outside of the classroom environment as well as an understanding of art history and culture as a vital component of the art experience. Students will apply their knowledge by responding to and presenting art by applying art vocabulary and constructive critical response to works of art by others as well as their own. Students will experience growth in the following areas: perceiving, responding, creating, conceptualizing, analyzing, evaluating, and valuing.

## Physical Education

Children will participate in physical education (a 45 minute class is offered once per six-day cycle). In order to maximize learning potential and to ensure your child's safety, we ask that these guidelines are followed:

- wear proper-fitting, non-restrictive, casual clothing
- athletic shoes without heels or spikes are required
- wearing of jewelry is discouraged, but large, dangling or hoop-type earrings are not permitted.

If, at any time, your child develops a problem and is unable to fully participate in his or her scheduled class, please notify the physical education teacher in writing. If your child's condition requires a long-term absence from class, a doctor's excuse is required. Any documentation submitted to the nurse will be shared with the physical education instructor.

# SPECIAL SERVICES

## Screening Procedures

Special services are available at the elementary level for any student determined to be in need of special accommodations. We work to meet the needs of all students. However, at times special services may be needed. Parent/teacher recommendation, general observations, curriculum-based assessment and other assessment measures are available for screening purposes.

As a result of the screening process, more specific interventions may be implemented in the classroom and/or the student may be referred for more comprehensive assessment through a multi-disciplinary evaluation.

See the Franklin Regional School Activity Calendar /Parent Handbook for more information about these services and processes.

## School Nurse

The objective of the Health Services Department is to help supervise and maintain a student's physical, mental, and emotional well-being so that he or she can perform at an optimum level in the classroom setting. Yearly screenings for changes in hearing, vision, and growth, plus monitoring of immunizations are some of the means utilized to achieve this end. Body mass index (BMI) will also be calculated from each student's height and weight. A health report card for children in grades 1-5 will be sent home in January that will indicate the calculated BMI, vision and hearing results.

The Health Services Department also evaluates students on a daily basis who aren't feeling well or are injured. With parental approval, certain medications and/or treatments may be administered to help make the student more comfortable and capable of returning to class.

### Please observe the following guidelines when sending any medication to school for your child:

- If the medication has been prescribed for long-term use, a "Medication in School" form must be completed and signed by both physician and parent. The medication must be in a prescription container from the pharmacy with the student's name and explicit instructions on the label. Medication must be brought to the school by a parent or responsible adult. Students are NOT permitted to transport medications on the school bus. Likewise, when a student has finished with his/her medication, an adult must come to pick it up.
- If the medication has been prescribed for short-term use, such as an antibiotic or cough prescription, *it must be sent in a prescription container from the pharmacy with the student's name and explicit instructions on the label.* A signed note from the parent requesting that the medication be given at school must accompany the medication.
- *Over-the-counter medications without a physician's written instructions will not be given.*

Any medication sent to school in anything other than the correctly labeled pharmacy container, including the student's name, will not be given. Any questions you may have concerning our services and policies, should be referred to our nurses at extension 6003.

## S.A.P. (Student Assistance Program) - Policy #236

The Student Assistance Program (SAP) is a systematic process designed to mobilize school resources to remove the barriers to learning and, when the problem is beyond the scope of the school, to assist the parent/guardian and student with information so they may access services within the community. This collaborative team typically includes the parent/guardian, classroom teacher, principal, school counselor, reading specialist, learning support teacher and/or representatives from community agencies. Together, they work to identify issues and provide assistance to students experiencing difficulties in learning and academic achievement.

# **SPECIAL SERVICES** (Continued)

## **Counseling**

The Counseling Department offers services to all students at the elementary schools. The counselor provides a consistent, caring response when students face problems which can interfere with their ability to succeed in school. Elementary counseling involves a developmental, proactive approach towards teaching the children healthy decision-making skills. Services include teacher and parent consultation, individual and group counseling, in-class instruction, gifted education referrals/achievement testing coordination, and crisis intervention. The counselor presents the drug and alcohol prevention program to elementary students in the fourth and fifth grades. Referrals for counseling services or information requests can be made by parents, school personnel, and students by contacting the counseling office.

## **S.A.L.**

Franklin Regional School District provides a Gifted Support Program for students who meet eligibility requirements. The S.A.L. (Seminar for Advanced Learners) pull-out enrichment program introduces curricular areas not normally presented in the regular classroom and is instructed by a certified elementary teacher.

If initial screening results suggest that a student might be exceptional, the District seeks parental consent to conduct a Multidisciplinary Evaluation, including District-provided individualized psycho-educational testing. A Gifted Individualized Education Program (GIEP) addressing the student's identified needs will be written by the GIEP team. Team members include the child's parent and at least two of the following staff members: the principal, the classroom teacher, the Gifted Support teacher, and other teachers or needed specialists.

## **English Language Development**

Franklin Regional has a K-12 English Language Development program as required by the United States Dept. of Education. All students who speak a language other than English in their home will be screened for E.L.D. instruction. The E.L.D. Center is located at our middle school. Franklin Regional students who qualify for program instruction will participate for the portion of the day when the instruction is provided. Ms. Ashley Rabatin, our E.L.D. teacher, will contact parents to provide all needed details. She may be reached at Extension #2122.

## **Classroom Placement**

Please note that requests for specific classroom placements are not permitted (Franklin Regional Policy #206). Parents may explain their child's needs, in writing, to the principal by May 1, 2022. The principal, counselors and other school team members will consider this information as student placements for the 2022-23 school year are finalized over the summer months. Information received after the deadline will NOT be considered. Please contact Dr. Buffone if you have questions.

# **SPECIAL SERVICES** (Continued)

## **Speech**

The speech language support program provides services for kindergarten through fifth grade students who qualify for articulation, language, or fluency therapy. Students who qualify are seen for individual or group therapy sessions once or twice a week. An Individualized Education Plan is developed which outlines each child's specific needs.

## **Specialized Instruction**

Franklin Regional School District provides specialized instruction for those students in Grades 3 through 5 that have been identified as having special academic needs at FRIS. After parent approval and a thorough evaluation is completed, a student is recommended for services through an Evaluation Report. From that report, an Individualized Education Plan (IEP) is written by a team composed of the child's parent and at least two of the following staff members: the principal, the counselor, the classroom teacher, the special education teacher, the district psychologist and other teachers or needed specialists. Resource Rooms are available on all levels to meet the needs of individual students. The amount of time spent in the Resource Room by each student is determined by the student's IEP team and is stated in the IEP.

## **Homeless Students (Policy #251)**

### *Who is considered homeless?*

Children or youth and their families living in a shelter, transitional housing, motel, vehicle, campground, on the street, or doubled-up with relatives or friends due to a lack of housing are considered to be homeless .

### *What choice of schools do homeless students have?*

The law indicates that the local education agency shall, according to the child's best interest: continue the child's or youth's education in the school of origin for the duration of homelessness (I) in any case in which a family becomes homeless between academic years or during an academic year;

OR

for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or (II) enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

### *Is there any reason to delay enrolling a homeless child?*

No. The school selected shall immediately enroll the child/youth in school, even if the child or youth lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation.

The terms "enroll" and "enrollment" are defined to include attending classes and participating fully in school activities. The enrolling school must immediately contact the last school the child or youth attended to obtain relevant academic and other records. Immunization records can be transferred over the phone from the school nurse of the sending school to the school nurse of the receiving school.

*Where can you call for assistance?*

The Education for Children and Youth Experiencing Homelessness Program (ECYEH) exists to help homeless children with a wide variety of services. We can assist homeless children during this time of change and stress. If you are homeless with school-age children or you are a school, agency or shelter employee, please contact one of the persons listed below.

Franklin Regional School District Homeless Liaison:

Mrs. Ericka Cowell, Assistant to the Director of Financial Services 724-327-5456 X 7625

If you require further assistance, please contact:

Storm Carmara, State Coordinator Education for Children and Youth Experiencing Homelessness Program

Pennsylvania Department of Education 333 Market Street, 5th Floor Harrisburg, PA 17126-0333

(717) 772-2066

# SCHOOL LEADERSHIP

## *Building Administrative Team*

The Franklin Regional Intermediate School Building Management Team consists of the building principal, Dr. Rob Buffone, and four additional staff members:

**Mrs. Paris Gesinski**

**Mr. Jason Miller**

**Mr. Tom Mossellem**

**Mrs. Kim Ord**

Their overall responsibility is to assist in the management of building discipline, student arrival/dismissal, building public relations, supplies, emergency drills, and program scheduling.

# Franklin Regional Intermediate School

## P.T.O.

About our Parent-Teacher Organization...

The Elementary School Parent Teacher Organizations were established to promote open communication among parents, teachers, administrators and school board directors. The PTO seeks to enhance the education of our children through educational programming, special projects and financial support. Membership in the PTO is open to all parents and legal guardians of children attending the elementary schools and to all building teachers and administrators.

The PTO sponsors several fundraising events throughout the year to support programming, class parties, field trips and special projects. School assemblies, a grant proposal project, Arts and Science Fair are among the many PTO sponsored activities.

The PTO welcomes volunteers (with clearances). You may obtain more information from the PTO website or from the volunteer information link on the Franklin Regional School District website.

**2021-2022**

**PTO Executive Board**

**President**

Tiffany Booker

**Co Vice Presidents**

Lori Fitzgerald and Lauren Sloan

**Co Secretaries**

Anne-Marie Bernard and Lauren Jessup

**Co Treasurers**

Christy Cresto, Jackie Piatt and Kristen Veruggio

**FRANKLIN REGIONAL SCHOOL DISTRICT (2021-22)**  
**REQUEST FOR EXCUSED ABSENCE FOR EDUCATIONAL TRAVEL**



Name of Student: \_\_\_\_\_

Grade Level: \_\_\_\_\_

**UPDATED 8.23.21**

Date(s) of Trip: \_\_\_\_\_

*\*Maximum of five (5) days only will be considered*

Prior to this request, has your child received permission to travel during the current school year?

\_\_\_\_ Yes \_\_\_\_ No

State your reason for the absence request and describe the *educational* value of the trip:

\_\_\_\_\_

Destination: \_\_\_\_\_

*\*If you are traveling out of Pennsylvania, please indicate the city/state above.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent E-mail Address: \_\_\_\_\_

Date Request Received by School Office: \_\_\_\_\_ **Office Use Only**

Total Number of Days Absent to Date: \_\_\_\_\_

Number of Days Absent Covered by a Physician's Excuse: \_\_\_\_\_

Average Grades/Academic Standing: \_\_\_\_\_

\_\_\_\_ Approval Granted. The criteria required for approved educational travel has been met. The dates noted above will be marked as excused by parent note. **NOTE: These dates will be included in the 10 day limit permitted by law.**

\_\_\_\_ Provisional Approval (describe):

\_\_\_\_ Educational travel is NOT approved for the following reason(s):

- ☐ One educational trip was already approved for the current school year (max 5 days used).
- ☐ The student has had a high level of absenteeism during the current school year.
- ☐ The request will take the students number of days missed above the ten (10) permitted by law.
- ☐ The student is performing below a satisfactory level in one or more academic areas.
- ☐ Travel is requested during standardized testing.
- ☐ Approval was not requested with advance notice.
- ☐ Trip is requested during the first or last week of school.
- ☐ \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**COMPLETE AND SCAN/EMAIL TO YOUR SCHOOL'S ABSENCE REPORTING EMAIL ADDRESS**



# **Franklin Regional Intermediate School**

## ***Parent Sign-Off GOOGLE FORM 2021-2022 Parent-Student Handbook***

The *FRIS Parent & Student Handbook* was designed to provide our families with easy access to information about our school. These procedures and policies are in effect so we may provide your children with a sound educational experience in a learning environment that is orderly and disciplined.

FRIS staff members will meet with students to discuss the Student Handbook and establish expectations for the school year. As a part of that meeting, staff members will briefly review the policies that directly affect your child including the Student Behavior Policy.

Please take some time to familiarize yourself with the contents of the handbook and discuss the guidelines in an age-appropriate manner with your child.

*A link to the complete Parent & Student Handbook is available on the right hand side of the FRIS Homepage.*

Following that discussion, please complete this [GOOGLE FORM](https://forms.gle/i79FJCigZHLgxy7W6) by October 1, 2021

<https://forms.gle/i79FJCigZHLgxy7W6>

Thank you for your support! Together, we can help our children develop into respectful and responsible citizens.

Sincerely,

***Dr. Rob Buffone, Principal***